

Teacher(s): Johnson

Subject: Tools for College Success

Week of: Aug 28 – Sep 1, 2017

Week: 4

DAY	PRE-PLANNING	AGENDA	INSTRUCTIONAL STRATEGIES	ASSESSMENT
Mon	Standard(s): TCS 1: Students will acquire the attitudes, knowledge, and skills to be effective life-long learners. b. Know and practice a variety of study skills to increase individual achievement.	Do Now: Guided Instruction (<i>We do</i>)- Set TOC with # 9 – Study for Discipline Opening: Focused Instruction (<i>I do</i>)- Introduce topic with video: Opening Brain Tricks – This is How Your Brain Works Work Session: Guided Instruction (<i>We do</i>)- Discuss Mastering the Disciplines PPT & handout with real world examples to highlight ideas Closing: Guided Instruction (<i>We do</i>)- Which of the four disciplines do you study best for? Power Block only: Read “The Real Cost of Cheap Fashion” and mark main ideas and vocabulary issues. Home Learning:	<input type="checkbox"/> Advanced Organizer <input type="checkbox"/> Choice Menu <input type="checkbox"/> Cornell note <input type="checkbox"/> Brain Dump/Mind Map <input type="checkbox"/> K-W-L <input type="checkbox"/> Carousel Brainstorming <input type="checkbox"/> 3 Facts & a Fib X Other <ul style="list-style-type: none"> • Video • PPT 	Formative: Teacher Observation Q&A
	Purpose: To understand how to identify and use a variety of study skills based on their learning styles and discipline being studied.			Summative:
Tues	Standard(s): TCS 1: Students will acquire the attitudes, knowledge, and skills to be effective life-long learners. b. Know and practice a variety of study skills to increase individual achievement.	Do Now: Guided Instruction (<i>We do</i>)- Set TOC with # 10 – Commit to Preparation Opening: Focused Instruction (<i>I do</i>)- Lead discussion of PPT Work Session: Guided Instruction (<i>We do</i>)- Discuss Commit to Preparation PPT & handout with real world examples to highlight ideas Independent Learning (<i>You do alone</i>)- in keeping with the PPT what 2 questions do you need answered NOW (note them on handout) Closing: Collaborative Learning (<i>You do together</i>)- Ask one of the questions to the person on your left or right Power Block only: Using the reading, complete ‘Find the Evidence’ worksheet Home Learning:	<input type="checkbox"/> Advanced Organizer <input type="checkbox"/> Choice Menu <input type="checkbox"/> Cornell note <input type="checkbox"/> Brain Dump/Mind Map <input type="checkbox"/> K-W-L <input type="checkbox"/> Carousel Brainstorming <input type="checkbox"/> 3 Facts & a Fib X Other <ul style="list-style-type: none"> • PPT 	Formative: Teacher Observation Q&A
	Purpose: To understand how to identify and use a variety of study skills based on their learning styles and discipline being studied.			Summative:
Weds	Standard(s): TCS 1,2,3,4,5,6	Do Now: Guided Instruction (<i>We do</i>)- Sign in to Canvas for test Opening: Focused Instruction (<i>I do</i>)- Review testing procedures Work Session: Guided Instruction (<i>We do</i>)- Complete the SGM for Tools for College Success; report score to me for records Closing: Guided Instruction (<i>We do</i>)- restate reason for exam and that it will be given again at the end of the semester Power Block only: Home Learning:	<input type="checkbox"/> Advanced Organizer <input type="checkbox"/> Choice Menu <input type="checkbox"/> Cornell note <input type="checkbox"/> Brain Dump/Mind Map <input type="checkbox"/> K-W-L <input type="checkbox"/> Carousel Brainstorming <input type="checkbox"/> 3 Facts & a Fib X Other <ul style="list-style-type: none"> • Canvas platform 	Formative: Teacher Observation Q&A SGM
	Purpose: To determine student level of learning for comparison with the retest at the end of the semester			Summative:

Thurs	Standard(s): TCS 1: Students will acquire the attitudes, knowledge, and skills to be effective life-long learners. b. Know and practice a variety of study skills to increase individual achievement.	Do Now: Guided Instruction (We do)- Set TOC with # 11 – Capturing Key Ideas Opening: Focused Instruction (I do)- introduce PPT with story about problem solving Work Session: Guided Instruction (We do)- Discuss Capturing Key Ideas PPT & handout with real world examples to highlight ideas Independent Learning (You do alone)- create a circle map of the 3 Cs discussed in PPT Closing: Guided Instruction (We do)- What are the 3 Cs of notetaking skills Power Block only: Using the reading, complete the ‘Organizing Ideas’ worksheet Home Learning:	<input type="checkbox"/> Advanced Organizer <input type="checkbox"/> Choice Menu <input type="checkbox"/> Cornell note <input type="checkbox"/> Brain Dump/Mind Map <input type="checkbox"/> K-W-L <input type="checkbox"/> Carousel Brainstorming <input type="checkbox"/> 3 Facts & a Fib X Other <ul style="list-style-type: none"> PPT Circle map 	Formative: Teacher Observation Q&A
	Purpose: To understand how to identify and use a variety of study skills based on their learning styles and discipline being studied.			Summative:
Fri	Standard(s): TCS 1: Students will acquire the attitudes, knowledge, and skills to be effective life-long learners. b. Know and practice a variety of study skills to increase individual achievement.	Do Now: Guided Instruction (We do)- Set TOC with # 12 – Methods for Taking Notes Opening: Focused Instruction (I do)- introduce PPT with discussion of the electronic versions of these ideas are available and can enhance their skills Work Session: Guided Instruction (We do)- Discuss Methods for Taking Notes PPT & handout with real world examples to highlight ideas Independent Learning (You do alone)- Create a bubble map of the 5 types of methods presented for taking notes Closing: Guided Instruction (We do)- Which of the skills work best for you? Power Block only: Using all the material, complete questions 1-8 of the quiz for a grade Home Learning:	<input type="checkbox"/> Advanced Organizer <input type="checkbox"/> Choice Menu <input type="checkbox"/> Cornell note <input type="checkbox"/> Brain Dump/Mind Map <input type="checkbox"/> K-W-L <input type="checkbox"/> Carousel Brainstorming <input type="checkbox"/> 3 Facts & a Fib X Other <ul style="list-style-type: none"> PPT Bubble map 	Formative: Teacher Observation Q&A
	Purpose: To understand how to identify and use a variety of study skills based on their learning styles and discipline being studied.			Summative: